Classroom Procedures

1. Entering Class Procedures

Conversation: Level 1Help: Ask 3 before meActivity: Grab your sketchbook bin and bring it to your desk.Place your backpack in the "Backpack Parking Zone".Take out your drawing utensil(s).Movement: Materials CartParticipation: Preparing for ClassSound: Instructor's Music

2. Beginning of Class Procedures

Conversation: Level -0 Help: Raise your Hand Activity: Warm-up, Free-Draw, Agenda Movement: Materials Cart Participation: Drawing and Writing Sound: Instructor's Music



3. Instructional Procedures

<u>Conversation</u>: Level -0 <u>Help:</u> Raise your Hand <u>Activity:</u> Receiving Instruction <u>Movement:</u> None <u>Participation:</u> Listening, Drawing &/or Writing <u>Sound:</u> None

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4. Independent Procedures

<u>Conversation</u>: Level -1 <u>Help:</u> Ask 3 Before Me <u>Activity:</u> Independent Work <u>Movement:</u> Materials Cart and Restroom <u>Participation:</u> Drawing/ Reading/ Writing <u>Sound:</u> Instructor's Music

<u>W.A.P. S. Week 4</u> <u>Mon. 1-27-25</u>

Essential Question:

How can I use my imagination?

<u>What will I learn :</u>

The student will learn various aspects regarding the element of art, shape including the definition of shape, geometric and organic shapes, positive and negative shapes, and how shape can be used to draw representationally.

How I will learn it? (Agenda)

-Receive grade print out

-Complete drawing challenge

How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- I can correctly complete this activity using teacher assistance

Reminders:

-Find assignment info on katundra.com -Submit assignments on Artsonia School ID: Odyssey19 Access Code JPPT-BWDB

Wk4 Drawing Challenge

Directions

Choose one of the challenges from below to complete. Use the <u>full page</u> and add value with either color or graphite. Upload your challenge to Artsonia.

Environment Challenge

Draw the environment described.

<u>A sushi lounge that is full of traps</u> <u>and features a fat cat.</u> <u>Un salón de sushi lleno de</u> <u>trampas y en el que aparece un</u> <u>gato gordo.</u>

<u>Character</u> Challenge Draw the character described.

<u>A middle aged male ballerina that</u> <u>just drank 5 energy drinks who's</u> wearing a top hat.



<u>Criteria : (50 points)</u>

- Artwork is creative and original (10 pts)
- Artwork <u>fills the 8.5 x 11 paper</u> thoughtfully (10pts)

- Artwork is either shaded with pencil or color (10 pts)
- CRAFTSMANSHIP (neatness and precision) (10 pts)
- PUNCTUAL-Submitted on time (10 pts)

Directions

Wk4 Drawing Challenge

Choose one of the challenges from below to complete. Use the <u>full page</u> and add value with either color or graphite. Upload your challenge to Artsonia.

Elija uno de los desafíos de abajo para completarlo. Utilice la página completa y agregue valor con color o grafito. Sube tu desafío a Artsonia.

or

Environment Challenge

Draw the environment described.

<u>A sushi lounge that is full of traps</u> and features a fat cat.

Un salón de sushi lleno de

<u>Character Challenge</u> Draw the character described.

<u>A middle aged male ballerina that</u> <u>just drank 5 energy drinks who's</u> <u>wearing a top hat.</u>

<u>Un bailarín de mediana edad que</u> <u>acaba de beber 5 bebidas</u> <u>energéticas y lleva un sombrero de</u>

<u>copa.</u>

- Artwork is either shaded with pencil or color (10 pts)
- CRAFTSMANSHIP (neatness and precision) (10 pts)
- PUNCTUAL-Submitted on time (10 pts)

<u>trampas y en el que aparece un</u> <u>gato gordo.</u>

<u>Criteria</u> : (50 points)

- Artwork is creative and original (10 pts)
- Artwork <u>fills the 8.5 x 11 paper</u> thoughtfully (10pts)

<i>Bellwork</i> Form Week 4-Q3 Directions: Read the prompt on the board and create a drawing for it in the appropriate box. You have 5 mins.	Monday None	Name: Date: Per. Table Color: <u>Tuesday</u> Draw an example of form, to your best ability.
<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Draw a flat 2D shape (e.g., circle, square, triangle) and transform it into a 3D form (e.g., sphere, cube, cone). Focus on adding shading to create depth. *To your best ability*	Combine two forms (e.g., a sphere and a cube or a cone and a cylinder) into a single object. Play with proportion, perspective, and how they intersect.	None

<u>W.A.P. S. Week 4</u> <u>Tues. 1-28-25</u>

Essential Question:

What is form?

<u>What will I learn :</u>

The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it? (Agenda)

-Watch video on Form

-Take notes

How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

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Cornell Notes

Name Date Class Period

- Main Idea • Key
 - Question (after notes are completed)

Key words & ideas Important dates/people/places Repeated/Stressed Info Ideas/brainstorming written on

- board / overhead projector
- Info from textbook/stories
- Diagrams & Pictures

Formulas

Summary of your notes in your own words

 Form, - refers to objects that are 3d or have length, with an inde 12 Geometric - have specif names associated with forms them t are typically man made 1 example - cone, cube, sphere, cylinder. Organic form - do not have specific names associated with them t are offen associated with natrully occuring form Ungninght - the area where light is bitting the object directly the local color of an object cost shadao - the area in object cost shadao - the area in object cost shadao - the area on object that is suffaces because of booked light Effected - the area on object cost shadao - the area of on object that is suffaces because of booked light fighter because of reflected light off of surronning objects. Summary - In the lesson we learned about multiply types of form. And different illusion the may use when dong an object. These illusion are highlight Middore fore Shadow, cast shadow, terfected highly there are along the different illusion 		Those is about that are 21	
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<u>W.A.P. S. Week 4</u> <u>Wed. 1-29-25</u>

Essential Question:

What is the difference between shape and form?

<u>What will I learn :</u>

The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it? (Agenda)

-Watch how to draw forms

-Draw, shade, and label forms

How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

Reminders:

-Find assignment info on katundra.com -Submit assignments on Artsonia School ID: Odyssey19 Access Code JPPT-BWDB

<u>W.A.P. S. Week 4</u> <u>Thurs. 1-30-25</u>

Essential Question:

What is the difference between shape and form?

<u>What will I learn :</u>

The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it? (Agenda)

-Cont. video on forms

-Draw, shade, and label forms

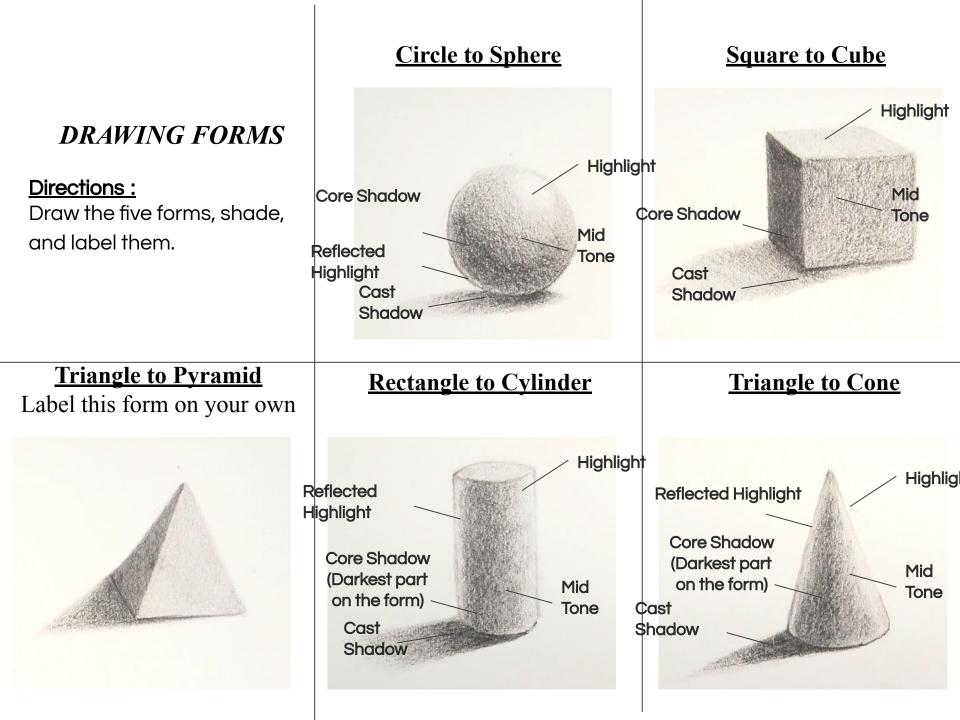
How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
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Reminders:

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Data Day - Week 4 q3 1/31/25

Today is Data Day which is a day to focus on an art need.

 Make sure you submit the following assignments today because the window will close at the end of class. If you don't make it then you'll need to submit it to the Make-Up Window. Each student will have the iPad for 10 minutes to submit the work.

wk 4_bellwork wk 4_form notes wk 4_drawing forms wk 4_drawing challenge

 Check Grade in FOCUS and Submit Your Missing Assignments in Artsonia under Make-Up Work for partial credit

*You need to type the date and name of the assignment, as it appears in FOCUS. This will help me to place the grade under the appropriate assignment. *

IF you have a question about the assignment check it on katundra.com next,

3. Free Draw or Complete work for another class