Classroom Procedures

1. Entering Class Procedures

Conversation: Level 1
Help: Ask 3 before me
Activity: Grab your sketchbook bin and bring it to your desk. Place your backpack in the "Backpack Parking Zone". Take out your drawing utensil(s).
Movement: Materials Cart
Participation: Preparing for Class
Sound: Instructor's Music

2. Beginning of Class Procedures

Conversation: Level -0
Help: Raise your Hand
Activity: Warm-up, **Free-Draw, Agenda**
Movement: Materials Cart
Participation: **Drawing and Writing**
Sound: **Instructor's Music**

3. Instructional Procedures

Conversation: Level -0
Help: Raise your Hand
Activity: Receiving Instruction
Movement: None
Participation: Listening, Drawing &/or Writing
Sound: None

4. Independent Procedures

Conversation: Level -1
Help: Ask 3 Before Me
Activity: Independent Work
Movement: Materials Cart and Restroom
Participation: Drawing/ Reading/ Writing
Sound: Instructor's Music

W.A.P. S. Week 4
Mon. 1-27-25

Essential Question:
How can I use my imagination?

What will I learn :
The student will learn various aspects regarding the element of art, shape including the definition of shape, geometric and organic shapes, positive and negative shapes, and how shape can be used to draw representationally.

How I will learn it?   (Agenda)

-Receive grade print out

-Complete drawing challenge

How do I know I learned it?
When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:
-Find assignment info on katundra.com
-Submit assignments on Artsonia
School ID: Odyssey19
Access Code JPPT-BWDB

Grading Schedule:
Monday 1st and 2nd per
Tuesday 3rd and 5th
Wednesday 6th and 7th

Wk 4 Drawing Challenge

Directions

Choose one of the challenges from below to complete. **Use the <u>full page</u> and add value with either color or graphite.**
Upload your challenge to Artsonia.

Environment Challenge
Draw the environment described.

A sushi lounge that is full of traps and features a fat cat.
Un salón de sushi lleno de trampas y en el que aparece un gato gordo.

Character Challenge
Draw the character described.

A middle aged male ballerina that just drank 5 energy drinks who's wearing a top hat.

or

Value 5	Value 4	Value 3	Value 2	Value 1

Criteria : (50 points)

- ❏ Artwork is creative and original (10 pts)
- ❏ Artwork <u>fills the 8.5 x 11 paper</u> thoughtfully (10pts)
- ❏ Artwork is either shaded with pencil or color (10 pts)
- ❏ CRAFTSMANSHIP (neatness and precision) (10 pts)
- ❏ PUNCTUAL-Submitted on time (10 pts)

Wk 4 Drawing Challenge

Choose one of the challenges from below to complete. **Use the full page and add value with either color or graphite.**
Upload your challenge to Artsonia.

Elija uno de los desafíos de abajo para completarlo. Utilice la página completa y agregue valor con color o grafito.
Sube tu desafío a Artsonia.

Environment Challenge
Draw the environment described.

A sushi lounge that is full of traps and features a fat cat.

Un salón de sushi lleno de trampas y en el que aparece un gato gordo.

or

Character Challenge
Draw the character described.

A middle aged male ballerina that just drank 5 energy drinks who's wearing a top hat.

Un bailarín de mediana edad que acaba de beber 5 bebidas energéticas y lleva un sombrero de copa.

Criteria : (50 points)
- ❏ Artwork is creative and original (10 pts)
- ❏ Artwork fills the 8.5 x 11 paper thoughtfully (10pts)
- ❏ Artwork is either shaded with pencil or color (10 pts)
- ❏ CRAFTSMANSHIP (neatness and precision) (10 pts)
- ❏ PUNCTUAL-Submitted on time (10 pts)

Bellwork
Form
Week 4-Q3

<u>**Directions:**</u>
Read the prompt on the board and create a drawing for it in the appropriate box. You have 5 mins.

<u>Monday</u>

None

Name:_____
Date:_____
Per._____ Table Color:_____

<u>Tuesday</u>

Draw an example of form, to your best ability.

<u>Wednesday</u>

Draw a flat 2D shape (e.g., circle, square, triangle) and transform it into a 3D form (e.g., sphere, cube, cone). Focus on adding shading to create depth.

To your best ability

<u>Thursday</u>

Combine two forms (e.g., a sphere and a cube or a cone and a cylinder) into a single object. Play with proportion, perspective, and how they intersect.

<u>Friday</u>

None

W.A.P. S. Week 4
Tues. 1-28-25

Essential Question:
What is form?

What will I learn :
The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it?   (Agenda)

-Watch video on Form

-Take notes

How do I know I learned it?
When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:
-Find assignment info on katundra.com
-Submit assignments on Artsonia
School ID: Odyssey19
Access Code JPPT-BWDB

Grading Schedule:
Monday 1st and 2nd per
Tuesday 3rd and 5th
Wednesday 6th and 7th

Cornell Notes

Main Idea	· Key words & ideas
· Key Question (after notes are completed)	· Important dates/people/places
	· Repeated/Stressed Info
	· Ideas/brainstorming written on board / overhead projector
	· Info from textbook/stories
	· Diagrams & Pictures
	· Formulas

Summary of your notes in your own words

Notes

1. Form — refers to objects that are 3d or have length, width, and height.

2. Geometric forms — have specif names associated with them t are Typically man made, example — cone, cube, sphere, cylinder.

3. Organic form — do not have specific names associated with them t are often associated with natrully occuring form. example — monkey, Tree, waves, ect

4. Highlight — the area where light is hitting the object directly

5. Midtone — The middle value of the local color of an object

6. Core shadow — the area(s) that is shaded on the object

7. Cast shadow — the area that is shaded on surrounding object and surfaces because of blocked light

8. Reflected highlight — the area on an object that is lighter because of reflected light off of surronding objects.

Summary — In the lesson we learned about multiply Types of form. And diffrent illusion they may use when doing an objet. These illusion are Highlight, Midtone, core shadow, cast shadow, t reflected highlight. form refers to object that are 3d or have length, width, and height.

W.A.P. S. Week 4
Wed. 1-29-25

Essential Question:
What is the difference between shape and form?

What will I learn :
The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it?   (Agenda)

-Watch how to draw forms

-Draw, shade, and label forms

How do I know I learned it?
When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:
-Find assignment info on katundra.com
-Submit assignments on Artsonia
School ID: Odyssey19
Access Code JPPT-BWDB

Grading Schedule:
Monday 1st and 2nd per
Tuesday 3rd and 5th
Wednesday 6th and 7th

W.A.P. S. Week 4
Thurs. 1-30-25

Essential Question:
What is the difference between shape and form?

What will I learn :
The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it? (Agenda)

-Cont. video on forms

-Draw, shade, and label forms

How do I know I learned it?
When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:
-Find assignment info on katundra.com
-Submit assignments on Artsonia
School ID: Odyssey19
Access Code JPPT-BWDB

Grading Schedule:
Monday 1st and 2nd per
Tuesday 3rd and 5th
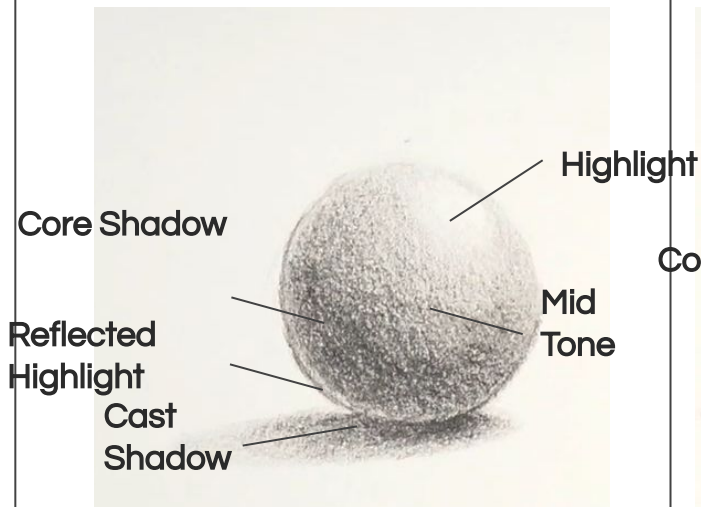Wednesday 6th and 7th

DRAWING FORMS

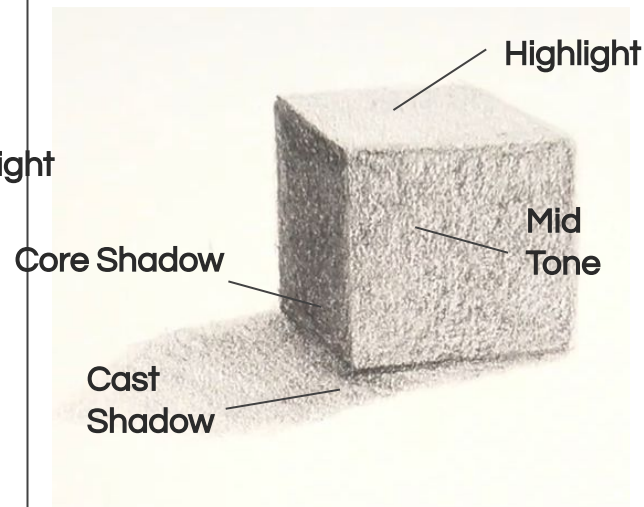<u>Directions :</u>
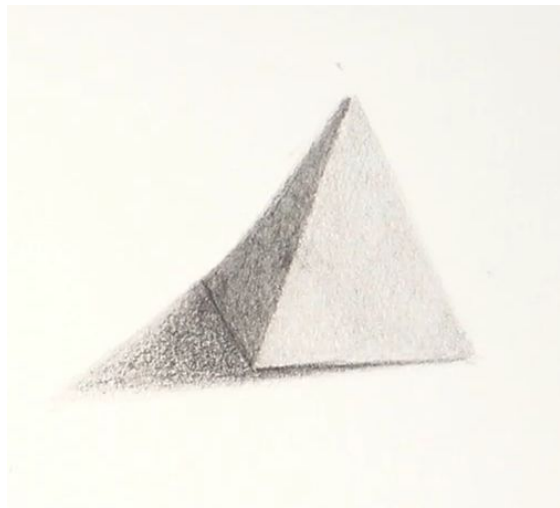Draw the five forms, shade, and label them.

Circle to Sphere

Core Shadow

Highlight

Reflected Highlight

Mid Tone

Cast Shadow

Square to Cube

Highlight

Core Shadow

Mid Tone

Cast Shadow

Triangle to Pyramid
Label this form on your own

Rectangle to Cylinder

Reflected Highlight

Highlight

Core Shadow
(Darkest part on the form)

Mid Tone

Cast Shadow

Triangle to Cone

Reflected Highlight

Highligh

Core Shadow
(Darkest part on the form)

Mid Tone

Cast Shadow
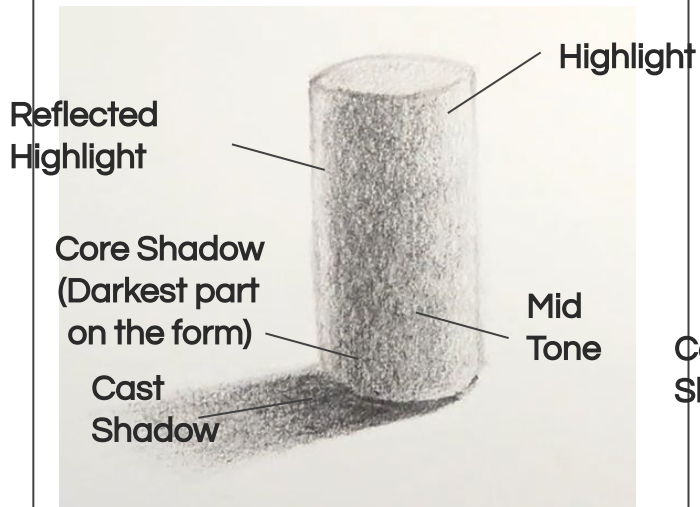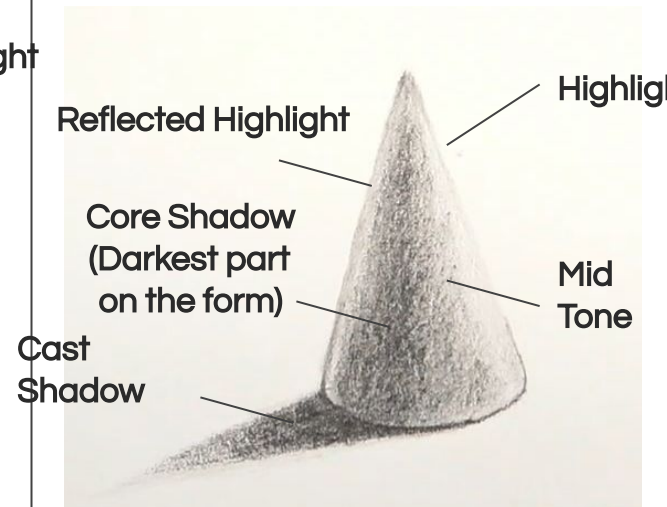
Today is Data Day which is a day to focus on an art need.

1. Make sure you submit the following assignments today because the window will close at the end of class. If you don't make it then you'll need to submit it to the Make-Up Window. Each student will have the iPad for 10 minutes to submit the work.

    wk 4_bellwork

    wk 4_form notes

    wk 4_drawing forms

    wk 4_drawing challenge

2. Check Grade in FOCUS and Submit Your Missing Assignments in Artsonia under Make-Up Work for partial credit

    *You need to type the date and name of the assignment, as it appears in FOCUS. This will help me to place the grade under the appropriate assignment. *

    IF you have a question about the assignment check it on katundra.com next,

3. Free Draw or Complete work for another class