

# ***1. Entering Class Procedures:***

**Conversation:** Level 1- Whisper

**Help:** Ask 3 before me

**Activity:**

**1st-**Find your assigned seat.

**2nd-** Take out a pencil and your student planner.

**3rd-**Place your backpack and water bottle in the labeled zones.

**4th-** Pick up the sketchbook holder for your table and take out your Bellwork sheet from Monda

**5th-**Be in your assigned seat, **before** the bell rings. See Mrs. Stewart if you don't know where to seat.

**Movement:** Art Cart, Backpack Zone, and Assigned Seat

**Participation:** Preparing for Class

**Sound:** Instructor's Music

Today is Friday 8 -16-24

## 2. *Beginning of Class Procedures:*

Conversation: Level -0-Silent

Help: Raise your Hand

Activity: Use the Bellwork Handout to complete the following prompt in Friday's box:

**Draw a picture that shows how you're feeling after your first week of school. It can be anything—maybe a moment that stood out to you, a symbol that represents your emotions, or a scene that captures how your week went. Don't worry about making it perfect; just focus on expressing how you're feeling right now.**

Movement: The Art Cart

Participation: Drawing and Writing

Sound: Instructor's Music

# *Share Bellwork*

**Conversation:** Level -1

**Help:** Raise your Hand

**Activity:** Share your bellwork with your shoulder partner.

**Movement:** The Art Cart

**Participation:** Drawing and Writing

**Sound:** Instructor's Music

*Bellwork*  
**Introductions**  
**Week 1-Q1**

**Directions:**

Read the prompt on the board and create a drawing for it in the appropriate box. You have 5 mins.

**Monday-Odyssey**

***Draw a friendly mascot or character welcoming new students at Odyssey.***

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Per. \_\_\_\_\_ Table Color: \_\_\_\_\_

**Tuesday-Art Class**

Quickly sketch a scene of your art cart in an exciting location. It could be in the middle of a bustling city, floating in space, or even in a prehistoric jungle!

**Wednesday-Art Student**

Quickly sketch a scene from your day as a middle school art student. It could be something simple like your hand holding a pencil, your art classroom, or even a friend sharing a creative idea.

**Thursday-Safety at Odyssey**

Draw your Safety Superhero in action! Show them using their powers to help make the school a safe place. Think about where they might be—are they in the hallway, the classroom, or the playground?

**Friday**

Draw a picture that shows how you're feeling after your first week of school. It can be anything—maybe a moment that stood out to you, a symbol that represents your emotions, or a scene that captures how your week went. Don't worry about making it perfect; just focus on expressing how you're feeling right now.

# ***3. Instructional Procedures***

**Conversation:** Level -0

**Help:** Raise your Hand

**Activity:** Receiving Instruction

**Movement:** None

**Participation:** Listening, Drawing and Writing

**Sound:** None

**\* Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

**Directions: In your student planner, write the agenda from below.**

**W.A.P. S. Week 1**  
**Friday 08-16-24**

**Essential Question:** How can an effective community be established in the shared art classroom?

**What will I learn :**

**Enduring Understanding 1:** Cognition and reflection are required to appreciate, interpret, and create with artistic intent.

**Benchmark: VA.68.C.1.1** - *Apply art knowledge and contextual information to reflect on the work of others.*

**How I will learn it? (Agenda)**

**-Complete About Me Worksheet**

**How do I know I learned it?**

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

**Reminders:**

- Find assignment info on [katundra.com](http://katundra.com)
- Submit assignments on Artsonia

**Grading Schedule:**

**Monday 1st and 2nd per**  
**Tuesday 3rd and 5th**  
**Wednesday 6th and 7th**

# ***4. Independent Procedures***

**Conversation:** Level -2 -Regular level at your table

**Help:** Ask 3 Before Me at Your Table

**Activity:** Complete the Icebreaker Worksheet. And then move around.

**Movement:** Art Cart and Restroom

**Participation:** Drawing/ Reading/ Writing

**Sound:** Instructor's Music

**\* Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

# 4. Independent Procedures

**Conversation:** Level -2 -Regular level at your table

**Help:** Ask 3 Before Me at Your Table

**Activity:** Complete the All About Me worksheet by filling in the blanks with info about you.

Add color or grayscale.

\*I'll display the top 6\*

**-When you're done use the blank paper on the cart and free draw.**

**Movement:** Art Cart, The Zones and Restroom

**Participation:** Drawing/ Reading/ Writing





## 5. What You Will Do: (5 MINS)- Reflection

Conversation	At a Level-0.
Help	You can raise your hand to receive help on the...
Activities	Reflection

1st  
On your Weekly Art  
Participation Sheet  
Under the Reflection  
Section  
**Tell me what you learned  
or did in details using a  
complete sentence.**

2nd

Where do you stand with meeting the  
standard for today:

4-I can correctly complete this activity  
innovatively.

3-I can correctly complete this activity  
independently

2-I can correctly complete this activity using  
peers assistance

1-I can correctly complete this activity using  
teacher assistance

Movement	None
Participation	Writing

# 6. *Clean-Up Procedures*

**Conversation:** Level -1

**Help:** Ask 3 Before Me

**Activity:** *Art Organizer* - provide guidance for work, *Materials manager*- make sure materials are put away in the appropriate location, *Sketchbook Supervisor*- switch out the sketchbook holder for the next period, *Waste Watchdog* - make sure the table and floor is clean.

**Movement:** Materials Zone and Backpack Zone

**Participation:** Cleaning

**Sound:** None

**\* Please be aware that failing to adhere to the above will result in completing a behavior sheet.**

# Clean-Up

## What You Will Do: (3 MINS)

Conversation

At a Level-1.

Help

You can raise your hand to receive help on the...

Activities

Clean-Up Time

ARTISTS DUTIES	
a	ART ORGANIZER
b	MATERIALS MANAGER
c	SKETCHBOOK SUPERVISOR
d	WASTE WATCHDOG

Movement

Moving around the tables

Participation

Cleaning