### 1. Entering Class Procedures:

**Conversation:** Level 1- Whisper

Help: Ask 3 before me

#### <u>Activity:</u>

**1st-**Find your assigned seat.

2nd- Take out a pencil and your student planner.

**3rd**-Place your backpack and water bottle in the <u>labeled</u> <u>zones.</u>

**4th**- Pick up the sketchbook holder for your table and take out your Bellwork sheet from Monda

**5th**-Be in your assigned seat, <u>**before**</u> the bell rings. See Mrs. Stewart if you don't know where to seat.

Movement: Art Cart, Backpack Zone, and Assigned Seat

**Participation:** Preparing for Class

Sound: Instructor's Music

#### <u>Today is Friday 8 -16-24</u> 2. Beginning of Class Procedures:

**Conversation:** Level -0-Silent

Help: Raise your Hand

**<u>Activity</u>**: Use the Bellwork Handout to complete the following prompt in <u>Friday's box</u>:

Draw a picture that shows how you're feeling after your first week of school. It can be anything—maybe a moment that stood out to you, a symbol that represents your emotions, or a scene that captures how your week went. Don't worry about making it perfect; just focus on expressing how you're feeling right now.

Movement: The Art Cart

Participation: Drawing and Writing

Sound: Instructor's Music

#### Share Bellwork

Conversation: Level -1

Help: Raise your Hand

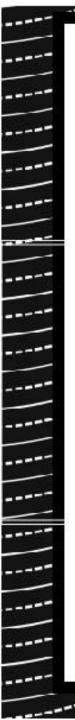
Activity: Share your bellwork with your shoulder partner.

Movement: The Art Cart

Participation: Drawing and Writing

Sound: Instructor's Music

<i>Bellwork</i> Introductions Week 1-Q1	<u>Monday-Odyssey</u>	Name: Date: Per Table Color: <u>Tuesday-Art Class</u>
<u>Directions:</u> Read the prompt on the board and create a drawing for it in the appropriate box. You have 5 mins.	Draw a friendly mascot or character welcoming new students at Odyssey.	Quickly sketch a scene of your art cart in an exciting location. It could be in the middle of a bustling city, floating in space, or even in a prehistoric jungle!
Wednesday-Art Student	Thursday-Safety at Odyssey	<u>Friday</u>
Quickly sketch a scene from your day as a middle school art student. It could be something simple like your hand holding a pencil, your art classroom, or even a friend sharing a creative idea.	Draw your Safety Superhero in action! Show them using their powers to help make the school a safe place. Think about where they might be—are they in the hallway, the classroom, or the playground?	Draw a picture that shows how you're feeling after your first week of school. It can be anything—maybe a moment that stood out to you, a symbol that represents your emotions, or a scene that captures how your week went. Don't worry about making it perfect; just focus on expressing how you're feeling right now.



# 3. Instructional Procedures

**Conversation:** Level -0

Help: Raise your Hand

Activity: Receiving Instruction

Movement: None

**Participation:** Listening, Drawing and Writing

Sound: None

\* Please be aware that failing to adhere to the above will result in completing a behavior sheet.

#### Directions: In your student planner, write the agenda from below.

#### <u>W.A.P. S. Week 1</u> Friday 08-16-24

# **Essential Question:** How can an effective community be established in the shared art classroom?

#### What will I learn :

**Enduring Understanding 1:** Cognition and reflection are required to appreciate, interpret, and create with artistic intent.

**Benchmark: VA.68.C.1.1** - Apply art knowledge and contextual information to reflect on the work of others.

How I will learn it? (Agenda) -Complete About Me Worksheet

#### How do I know I learned it?

When I can score at least a 3 on the scale

- 4 I can correctly complete this activity innovatively.
- 3 I can correctly complete this activity independently
- 2 I can correctly complete this activity using peers assistance
- 1 I can correctly complete this activity using teacher assistance

#### Reminders:

- -Find assignment info on katundra.com
- -Submit assignments on Artsonia

#### Grading Schedule:

Monday 1st and 2nd per Tuesday 3rd and 5th Wednesday 6th and 7th

## 4. Independent Procedures

**Conversation:** Level -2 -Regular level at your table

Help: Ask 3 Before Me at Your Table

<u>Activity:</u> Complete the Icebreaker Worksheet. And then move around.

Movement: Art Cart and Restroom

Participation: Drawing/ Reading/ Writing

Sound: Instructor's Music

\* Please be aware that failing to adhere to the above will result in completing a behavior sheet.

## 4. Independent Procedures

<u>**Conversation:**</u> Level -2 -Regular level at your table

<u>**Help:</u>** Ask 3 Before Me at Your Table</u>

Activity: Complete the All About Me worksheet by filling in the blanks with info about you. Add color or grayscale. \*I'll display the top 6\* -When you're done use the blank paper on the cart and free draw.

<u>Movement:</u> Art Cart, The Zones and Restroom

<u>**Participation:</u>** Drawing/ Reading/ Writing</u>



5. What You Will Do: (5 MINS)- Reflection			
Conversation	At a Level-0.		
Help	You can raise your hand to receive help on the		
Activities	Reflection		
	on Sheet Reflection <b>at you learned</b> etails using a	<ul> <li>2nd</li> <li>Where do you stand with meeting the standard for today:</li> <li>4-I can correctly complete this activity innovatively.</li> <li>3-I can correctly complete this activity independently</li> <li>2-I can correctly complete this activity using peers assistance</li> <li>1-I can correctly complete this activity using teacher assistance</li> </ul>	
Movement	None		
Participation	Writing		

## 6. Clean-Up Procedures

Conversation: Level -1 Help: Ask 3 Before Me Activity: Art Organizer - provide guidance for work, Materials manager-make sure materials are put away in the appropriate location, Sketchbook Supervisor-switch out the sketchbook holder for the next period, Waste Watchdog - make sure the table and floor is clean.

<u>Movement:</u> Materials Zone and Backpack Zone <u>Participation:</u> Cleaning

<u>Sound:</u> None

\* Please be aware that failing to adhere to the above will result in completing a behavior sheet.

#### Clean-Up

What You Will Do: (3 MINS)				
Conversation	At a Level-1.			
Help	You can raise your hand to receive help on the			
Activities	Clean-Up Time			
		ARTISTS DUTIES		
	a	ART ORGANIZER		
	b	MATERIALS MANAGER		
	С	SKETCHBOOK SUPERVISOR		
	d	WASTE WATCHDOG		
Movement	Moving around the tables			
Participation	Cleaning			