

Classroom Procedures

1. Entering Class Procedures

Conversation: Level 1

Help: Ask 3 before me

Activity: Grab your sketchbook bin and bring it to your desk.
Place your backpack in the “Backpack Parking Zone”.

Take out your drawing utensil(s).

Movement: Materials Cart

Participation: Preparing for Class

Sound: Instructor’s Music

2. Beginning of Class Procedures

Conversation: Level -0

Help: Raise your Hand

Activity: Warm-up, Free-Draw, Agenda

Movement: Materials Cart

Participation: Drawing and Writing

Sound: Instructor’s Music

3. Instructional Procedures

Conversation: Level -0

Help: Raise your Hand

Activity: Receiving Instruction

Movement: None

Participation: Listening, Drawing &/or Writing

Sound: None

4. Independent Procedures

Conversation: Level -1

Help: Ask 3 Before Me

Activity: Independent Work

Movement: Materials Cart and Restroom

Participation: Drawing/ Reading/ Writing

Sound: Instructor’s Music

2D2
Bellwork
Character Design
Week 7-Q1

Directions:

Draw the image for the appropriate box. You have 5 mins.

Monday-Character Silhouettes



Directions: Choose 3 of the silhouettes to copy on your square. Pay attention to the clarity of the design.

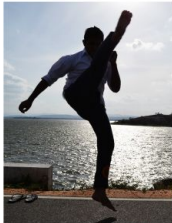
Purpose: Explore how character silhouettes can define distinct and memorable characters.

Tuesday-Character Silhouettes

Prompt: Draw three character silhouettes in different poses or body types. Focus on making each silhouette unique and recognizable.

Purpose: Explore how character silhouettes can define distinct and memorable characters.

Wednesday-Gesture Drawing



Copyright Luis Escobar 2015
www.TheDrawingWebsite.com

Purpose: Practice capturing dynamic poses that bring characters to life with movement.

Thursday-Gesture Drawing

Prompt: Draw three different action poses for a character (e.g., running, jumping, sitting). Focus on loose lines to capture movement.

Purpose: Practice capturing dynamic poses that bring characters to life with movement.

Friday

Write in your Student Planner the Agenda.

In your Student Planner write the Agenda

Today is Monday Sept 23, 2024:

Agenda:

Complete the Mood Board for CD

In your Student Planner write the Agenda

Today is Tuesday Sept 24, 2024:

Agenda:

**Complete the Mood Board for CD and
start sketching character**

In your Student Planner write the Agenda

Today is Wednesday Sept 25, 2024:

Agenda:

**Complete step 3-draw the character and
start step 4 - develop the character's
silhouette**

In your Student Planner write the Agenda

Today is Thursday Sept 27, 2024:

Agenda:

No School-Storm

In your Student Planner write the Agenda

Today is Friday Sept 27, 2024:

Agenda:

Submit the following to Artsonia:

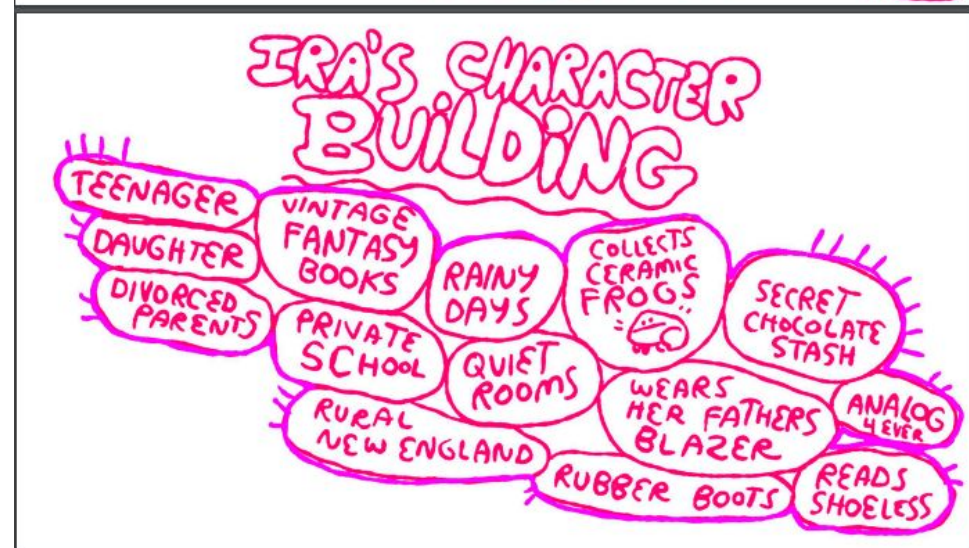
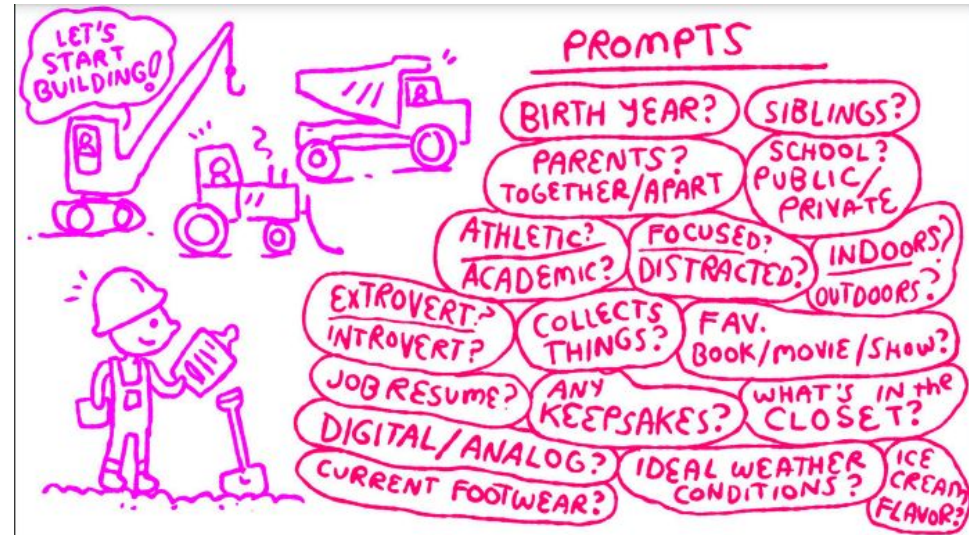
WK 7_Bellwork

Wk7_Mood Board

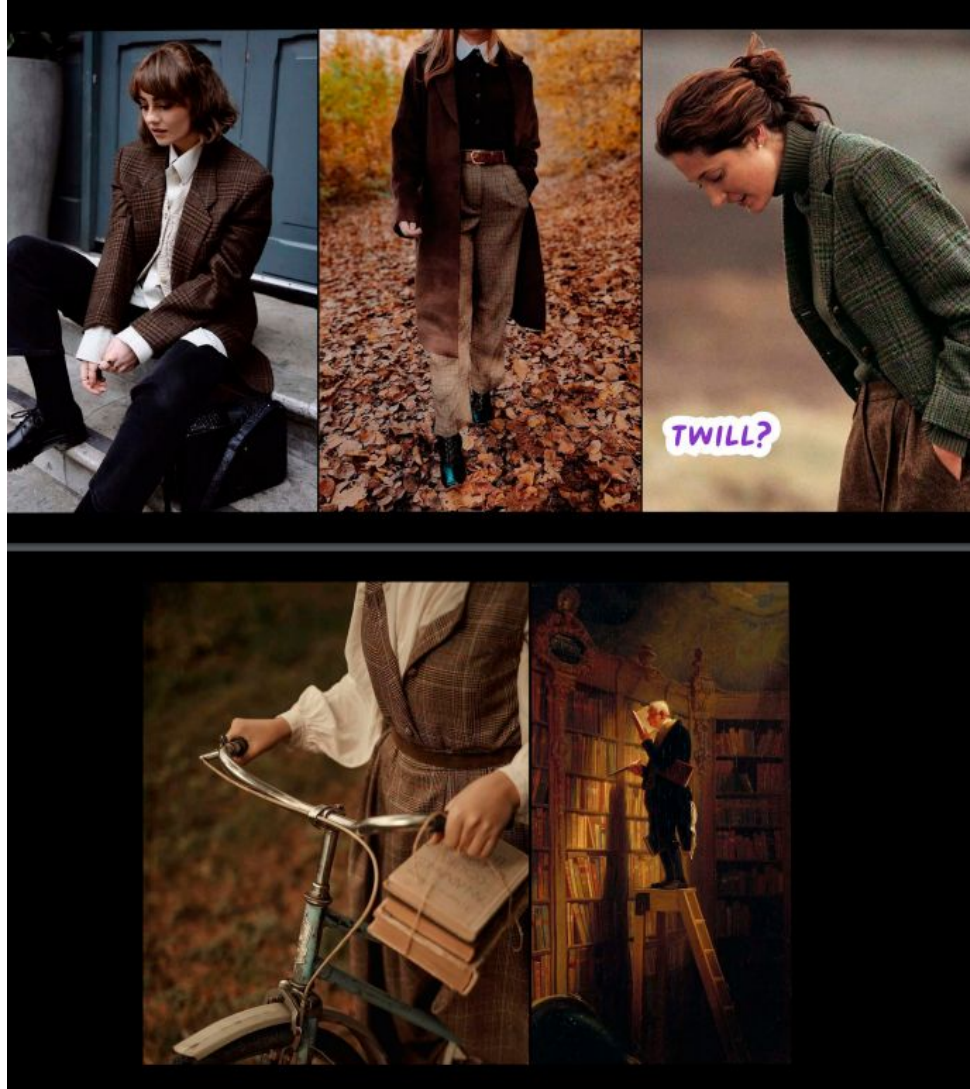
Wk7_Character Sketch

Retrieve Grade Printout

Designing a Character: Step 1 Questions Prompt



Designing a Character: **Step 2 Mood Board**



Today is Data Day which is a day to ask questions about your grade. And submit missing work.

1. Make sure you submit the following assignments today because the window will close at the end of class. If you don't make it then you'll need to submit it to the Make-Up Window. Each student will have the iPad for 5 minutes to submit the work. When the timer goes off pass it to the next person in your group.

WK 7_Bellwork

Wk7_Mood Board

Wk7_Character Sketch

**Write in your Student
Planner under Saturday**

Artsonia Info:

School ID: Odyssey19

Access Code JPPT-BWDB

2. Check Grade in FOCUS and Submit Your Missing Assignments in Artsonia under Make-Up Work for partial credit

***You need to type the date and name of the assignment, as it appears in FOCUS.**

This will help me to place the grade under the appropriate assignment. *

IF you have a question about the assignment check it on katundra.com

next,

3. Free draw while experimenting with different subjects or materials

Upload Your Work to Artsonia

1. Either Download the Artsonia App on your phone or Use the Web Browser and type in Artsonia.com
2. Click on ARTIST
3. Click on Class Portal
4. Type in the **School ID:** **Odyssey19** Access Code **JPPT-BWDB**
(If you don't have an account click on Add my name> complete the sections, including the full last name, the class is your period)
5. Click on All Students
6. Enter Your Name
7. Add Art
8. Select the name of the assignment:
9. Take a Picture
10. Crop the image if needed
11. Title the work
12. Type the Artist Statement
13. Submit to Teacher

6. *Clean-Up Procedures*

Conversation: Level -1

Help: Ask 3 Before Me

Activity: *Art Organizer* - provide guidance for work, *Materials manager*- make sure materials are put away in the appropriate location, *Sketchbook Supervisor*- switch out the sketchbook holder for the next period, ***Waste Watchdog*** - make sure the table and floor is clean.

Movement: Materials Zone and Backpack Zone

Participation: Cleaning

Sound: None

*** Please be aware that failing to adhere to the above will result in completing a behavior sheet.**