Early Dismissal Schedule

1st	7:00-7:23	4th	8:30-8:53
2nd	7:30-7:53	6th	9:00-9:23
3rd	8:00-8:23	7th	9:30-9:53

5th 10:00-11:30

A Lunch
Class 10:00-10:05
Lunch 10:05-10:30
Class 10:35-11:30

B Lunch
Class 10:00-10:35
Lunch 10:35-11:00
Class 11:05-11:30

C Lunch
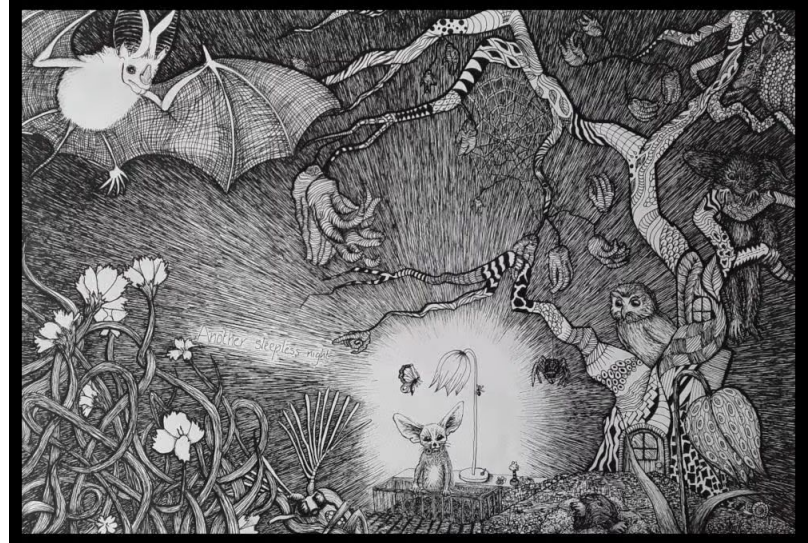Class 10:00-11:05
Lunch 11:05-11:30

Directions:

During your Bellwork time this week complete the following in your sketchbook:

How would you illustrate a weird animal as a part of your sustained investigation?

1. **Draw weird animals that could be associated with your sustained investigation**
2. **Have at least 3 weird animals**
3. **Fill your page**
4. **Add ink and color or grayscale**
● **(This exercise help to build your visual vocabulary and to keep drawing)**

Upload to Artsonia Wk5_sketchbook_animals_final

Directions:

Start working on the final for Project 5. Upload at the end of class your: Practice, Experimentation, and Revision. Tell me what you focused on and explain takeaways from your work session today. Remember there's a difference between process and progress. College Board wants to see your process.

What common student misconceptions or gaps in knowledge were seen in the responses to this question

Common Misconceptions/Knowledge Gaps	*Responses that Demonstrate Understanding*
• Progress images were submitted as process images.	• Progress images merely show the stages of creating works of art and design. Successful process images included research, developmental sketches and media experimentations that provided evidence of thinking and the evolution of ideas.
• Statements of inquiry were merely questions.	• A successful statement of inquiry includes an overarching idea that ignites creation. It addresses what a student is interested in

You Have 3 mins to Upload Your Work to Artsonia

1. Either Download the Artsonia App on your phone or Use the Web Browser and type in Artsonia.com
2. Click on ARTIST
3. Type in the Access Code **TPKF-ZSSZ**
4. Click on All Students
5. Enter Your Name
6. Add Art
7. Select the name of the assignment: Project 5-P.E.R_Day7
8. Take a Picture
9. Crop the image if needed
10. Title the work
11. Type the Artist Statement
12. Submit to Teacher