

Classroom Procedures

1. Entering Class Procedures

Conversation: Level 1

Help: Ask 3 before me

Activity: Grab your sketchbook bin and bring it to your desk.
Place your backpack in the “Backpack Parking Zone”.

Take out your drawing utensil(s).

Movement: Materials Cart

Participation: Preparing for Class

Sound: Instructor’s Music

2. Beginning of Class Procedures

Conversation: Level -0

Help: Raise your Hand

Activity: Warm-up, Free-Draw, Agenda

Movement: Materials Cart

Participation: Drawing and Writing

Sound: Instructor’s Music

3. Instructional Procedures

Conversation: Level -0

Help: Raise your Hand

Activity: Receiving Instruction

Movement: None

Participation: Listening, Drawing &/or Writing

Sound: None

4. Independent Procedures

Conversation: Level -1

Help: Ask 3 Before Me

Activity: Independent Work

Movement: Materials Cart and Restroom

Participation: Drawing/ Reading/ Writing

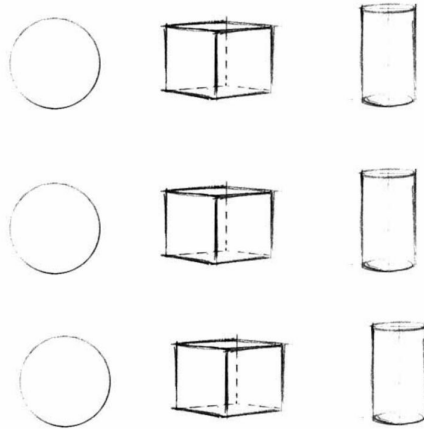
Sound: Instructor’s Music

Bellwork
Week 5-Q3

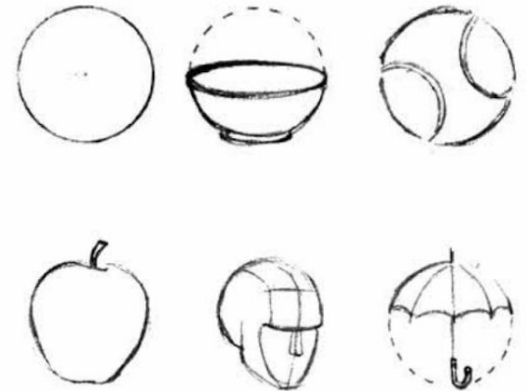
Directions:
Divide your sketchbook paper into 6 squares.

Monday:

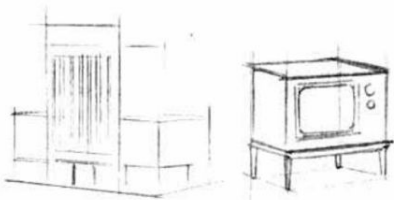
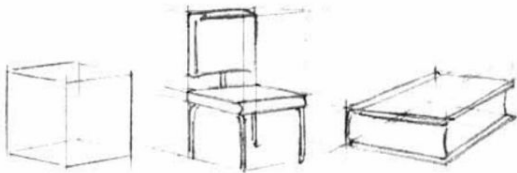
Draw the 3 forms below 3 different times.



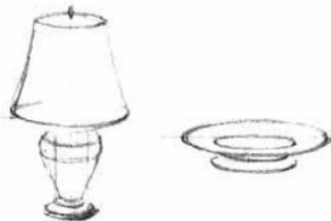
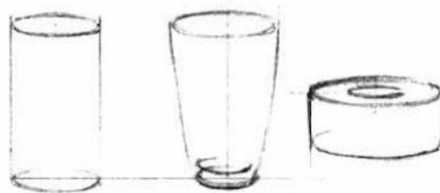
Tuesday:



Wednesday:



Thursday



Friday:

No Bellwork

Directions: In your student planner, write the agenda from below.

W.A.P. S. Week 5
Mon. 2-3-25

Essential Question:

Why is composition important in artwork, and how can the Rule of Thirds help create a strong focal point?

What will I learn :

The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it? (Agenda)

- Discuss Rule of Thirds
- Sketch Composition for new project
- Planner Check

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:

- Find assignment info on katundra.com
 - Submit assignments on Artsonia
- School ID: [Odyssey19](#)
Access Code [JPPT-BWDB](#)

***The above info should be written down on the front page of your student planner.**

Grading Schedule:

- Monday 1st and 2nd per
- Tuesday 3rd and 5th
- Wednesday 6th and 7th



Directions: In your student planner, write the agenda from below.

W.A.P. S. Week 5
Tues. 2-4-25

Essential Question:

How can you draw a form in a creative way?

What will I learn :

The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it? (Agenda)

- Discuss dicing forms
- Draw forms from the example
- Planner Check

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:

- Find assignment info on katundra.com
 - Submit assignments on Artsonia
- School ID: [Odyssey19](#)
Access Code [JPPT-BWDB](#)

***The above info should be written down on the front page of your student planner.**

Grading Schedule:

- Monday 1st and 2nd per
- Tuesday 3rd and 5th
- Wednesday 6th and 7th

Directions: In your student planner, write the agenda from below.

W.A.P. S. Week 5
Wed. 2-5-25

Essential Question:

How can you draw a form in a creative way?

What will I learn :

The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it? (Agenda)

- Discuss dicing forms
- Draw forms from the example
- Planner Check

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:

-Find assignment info on katundra.com

-Submit assignments on Artsonia

School ID: [Odyssey19](#)

Access Code [JPPT-BWDB](#)

***The above info should be written down on the front page of your student planner.**

Grading Schedule:

Monday 1st and 2nd per

Tuesday 3rd and 5th

Wednesday 6th and 7th

Directions: In your student planner, write the agenda from below.

W.A.P. S. Week 5
Thurs. 2-6-25

Essential Question:

What is perspective?

What will I learn :

The student will learn the differences between shape and form. The student will learn the basic shadow structure on an object and will learn how to apply this structure to objects in a drawing.

How I will learn it? (Agenda)

- Teach dicing forms
- Draw forms from the example
- Planner Check

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:

-Find assignment info on katundra.com

-Submit assignments on Artsonia

School ID: [Odyssey19](#)

Access Code [JPPT-BWDB](#)

***The above info should be written down on the front page of your student planner.**

Grading Schedule:

Monday 1st and 2nd per

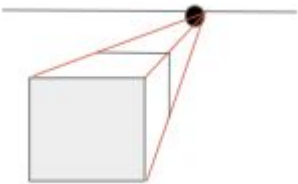
Tuesday 3rd and 5th

Wednesday 6th and 7th

Slicing and Dicing Forms- Pt. 1

1 Point Perspective Steps

1. Create the horizon line
2. Place a vanishing point (VP) on the line
3. Draw the shape
4. Connect corners to VP
5. Close the side with vertical line
6. Close top with horizontal line

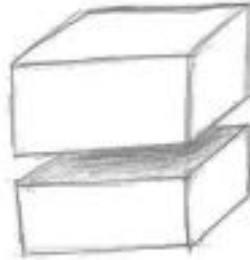


1.

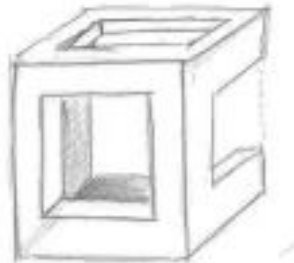


Recreate the form, using 1 point perspective, from the left in the space below:

2.



3.

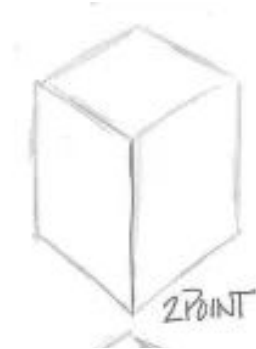


Slicing and Dicing Forms- Pt. 2

2- Point Perspective

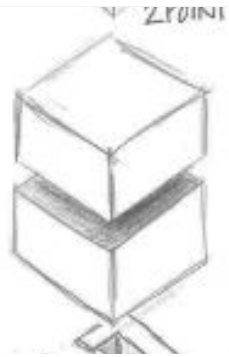
1. Create the horizon line
2. Place 2 vanishing points on the line
3. Draw a vertical line
4. Connect endpoints to VPs
5. Close the sides with a vertical line
6. Close top connect endpoint to opposite vanishing points

4.

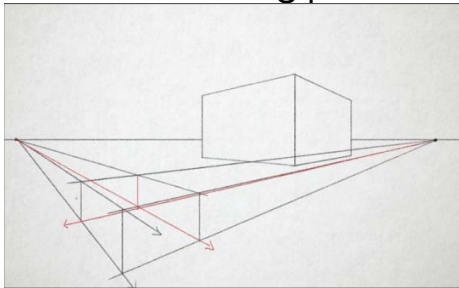
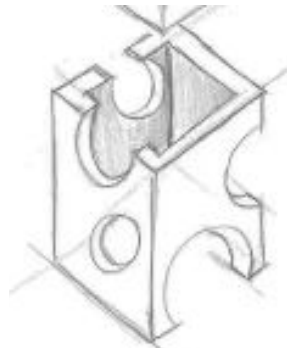


Recreate the form, using 1 point perspective, from the left in the space below:

5.



6.



Directions: In your student planner, write the agenda from below.

W.A.P. S. Week 5
Fri. 2-7-25

Essential Question:

How can I make sure I am meeting the art goals?

What will I learn :

Follow Directions & Stay Organized

(Standard: VA.68.S.3.3)

Make sure your work meets the assignment requirements and uses the right techniques.

Complete Work Step by Step

(Standard: VA.68.S.2.2)

Take your time to follow the correct process, whether it's sketching, shading, or adding details.

Show Responsibility & Time Management

(Standard: VA.68.F.3.4)

Use your time wisely and submit your work before the deadline.

How I will learn it? (Agenda)

-Data Day

How do I know I learned it?

When I can score at least a 3 on the scale

4	I can correctly complete this activity innovatively.
3	I can correctly complete this activity independently
2	I can correctly complete this activity using peers assistance
1	I can correctly complete this activity using teacher assistance

Reminders:

-Find assignment info on katundra.com

-Submit assignments on Artsonia

School ID: [Odyssey19](#)

Access Code [JPPT-BWDB](#)

Grading Schedule:

Monday 1st and 2nd per

Tuesday 3rd and 5th

Wednesday 6th and 7th

Your Goal: Finish and submit any missing or incomplete assignments to stay on track!

1. Make sure you submit the following assignments today because the window will close at the end of class. If you don't make it then you'll need to submit it to the Make-Up Window.

Wk 5_Bellwork

2. Check Grade in FOCUS and submit your missing assignments in Artsonia under **Make-Up Work** for partial credit

***You need to type the date and name of the assignment, as it appears in FOCUS. This will help me to place the grade under the appropriate assignment. ***

IF you have a question about the assignment check it on katundra.com next,

3. Free Draw or Complete work for another class